



# How Are We Doing?

## Your Expertise is Important To Us!

We need your help in making this community a better place to live, work, play, and visit. It is not a typical survey but rather a “conversation starter” that reflects our commitment to engaging citizens in not only identifying the many strengths that exist in our community, but also to serve as a starting point for the conversations that will be essential for exploring new ways of collectively tackling the root causes of challenges and to dismantle aspects of the current delivery system that may be contributing to holding these problems in place.

We are undertaking a process of gathering information about the changing needs and priorities in our community. It is a complex task. After all, what makes a community strong, healthy, and vibrant? How are we doing? Are we a healthy and sustainable community? What are we doing well? What needs to be improved? Our health? Our social supports? Our economic situation? The environment? What is most pressing?

Just as life has become increasingly complex, we also know there are important experts who have additional and critical pieces of the puzzle. Who are those experts? You. And others like you. People who live, work and play in this community. You are the ones who know what's good about this community, what needs some work, and most importantly, how things could be improved. That's why we're asking you to help us start the conversation by completing this assessment and joining the conversation. Please share your valuable insights but feel free to omit any items that are not applicable to your situation.

If you've been waiting for an opportunity to contribute to the betterment of your community, this is a great place to begin. Many thanks in advance!

### Instructions:

On the following pages you will find statements relating to our community. We ask that you read each statement and assign a grade that is reflective of your level of satisfaction. Please circle the grade that best reflects your opinion. Use the following chart as a guide to our symbols. We welcome your comments, and have left room at the end for additional comments.

### Satisfaction Level:

|                  |             |                |                      |                |
|------------------|-------------|----------------|----------------------|----------------|
| <i>Excellent</i> | <i>Good</i> | <i>Average</i> | <i>Below Average</i> | Unsatisfactory |
| A                | B           | C              | D                    | F              |

Please add the grade that presents your response to each of the statements. Use N/A if not applicable or D/K if you don't know.



## OUR SOCIAL ENVIRONMENT

| Issue Being Assessed                           | Grade Assigned (A, B, C, D, F) |
|--|--------------------------------|
| Access to Healthy Food                         |                                |
| Access to Information About Community Services |                                |
| Access to Shopping                             |                                |
| Access to Technology                           |                                |
| Bilingual Services                             |                                |
| Childcare Services                             |                                |
| Community Partnerships                         |                                |
| Community Spirit, Warmth and Vitality          |                                |
| Crime Rate                                     |                                |
| Education: College                             |                                |
| Education: Adult Continuing Education          |                                |
| Education: Elementary                          |                                |
| Education: Grade School                        |                                |
| Education: High School                         |                                |
| Education: University                          |                                |
| Education: Vocational Trades                   |                                |
| Effectiveness of Crime and Justice Services    |                                |
| Entertainment                                  |                                |
| Feeling of Personal Safety                     |                                |
| Fire Services                                  |                                |
| Heritage and Architecture                      |                                |
| Housing: Available to Buy                      |                                |

| Issue Being Assessed                          | Grade Assigned<br>(A, B, C, D, F) |
|---|-----------------------------------|
| Housing: Available to Rent                    |                                   |
| Housing: Costs                                |                                   |
| Leadership: Community /NonProfit Sector       |                                   |
| Leadership: Local Government                  |                                   |
| Leadership: Local Politicians                 |                                   |
| Level of Racial/Ethnic Harmony                |                                   |
| Level of Volunteerism                         |                                   |
| Library Services                              |                                   |
| Local Media Reporting                         |                                   |
| Local Transit                                 |                                   |
| Programs and Services: Multicultural          |                                   |
| Opportunities to Meet People and Make Friends |                                   |
| Pace of Growth                                |                                   |
| Performing Arts                               |                                   |
| Personal access to training and education     |                                   |
| Police Services                               |                                   |
| Programs and Services: Adults                 |                                   |
| Programs and Services: Arts                   |                                   |
| Programs and Services: Children               |                                   |
| Programs and Services: Cultural               |                                   |
| Programs and Services: Early Years            |                                   |
| Programs and Services: Older Adults           |                                   |
| Programs and Services: Youth                  |                                   |
| Recreation Opportunities                      |                                   |
| Social Innovation                             |                                   |
| Spiritual/Religious Centres                   |                                   |
| Sport Opportunities                           |                                   |
| Support to Access Training and Education      |                                   |
| Visual, Fine arts                             |                                   |
| Volunteer Opportunities                       |                                   |



## OUR HEALTH

| Issue Being Addressed   | Grade Assigned<br>(A, B, C, D, F) |
|---|-----------------------------------|
| Access to Alternative Medicine  |                                   |
| Active Transportation Options   |                                   |
| Ambulance Services  |                                   |
| Crisis Services, Shelters   |                                   |
| Dentists  |                                   |
| Doctors   |                                   |
| Emergency Services, 911   |                                   |
| Funding and Support for Community Organizations                       |                                   |
| General Health and Well-being   |                                   |
| Harmony at Home   |                                   |
| Healthy Weights   |                                   |
| Home Care Services  |                                   |
| Hospital Services   |                                   |
| Level of Time Spent with Family and Friends                           |                                   |
| Levels of Happiness   |                                   |
| Levels of Physical Activity   |                                   |
| Medical Clinics   |                                   |
| Medical Specialists   |                                   |
| Mental Health Services  |                                   |
| Satisfaction with Daily Primary Activity e.g. work, school, home life |                                   |
| Self-Help Groups  |                                   |
| Sense of spirituality   |                                   |
| Services and Supports for Individuals with Disabilities               |                                   |
| Stress Levels   |                                   |
| Support and Services for Family                                       |                                   |

| Issue Being Addressed                          | Grade Assigned<br>(A, B, C, D, F) |
|--|-----------------------------------|
| Time for Self-Renewal                          |                                   |
| Use of Prescription and Non Prescription Drugs |                                   |
| Wellness Strategies                            |                                   |

| Issue Being Addressed                                     | Grade Assigned<br>(A, B, C, D, F) |
|---|-----------------------------------|
| Support for New Business Startup                          |                                   |
| Support for Small and Medium-Sized Businesses             |                                   |
| Value of Education Provided by Local/Regional Tax Dollars |                                   |
| Value of Services Provided by Local/Regional Tax Dollars  |                                   |



## OUR ECONOMY

| Issue Being Addressed  | Grade Assigned<br>(A, B, C, D, F) |
|--|-----------------------------------|
| Ability to Improve Income/Financial Security                     |                                   |
| Ability to Improve Job/Work Satisfaction                         |                                   |
| Ability to Participate in Workplace Decision Making              |                                   |
| Availability of Assistance in Finding Employment                 |                                   |
| Availability of Business Support/ Coaching                       |                                   |
| Availability of Capital to Invest in Local Business and Industry |                                   |
| Business Recruitment   |                                   |
| Evidence of Innovation   |                                   |
| Flexibility of Hours at Work                                     |                                   |
| Future Focused Business Leaders                                  |                                   |
| Job Creation   |                                   |
| Job/Work Satisfaction  |                                   |
| Leadership: Business   |                                   |
| Level of Taxes   |                                   |
| Motivation   |                                   |
| Opportunities for Training at Work                               |                                   |
| Pace of Growth   |                                   |
| Quality of Worklife  |                                   |
| Re-training for Jobs   |                                   |
| Sense of Financial Security                                      |                                   |
| Sense of Job Security  |                                   |



## OUR ENVIRONMENT

| Issue Being Addressed  | Grade Assigned<br>(A, B, C, D, F) |
|--|-----------------------------------|
| Ability to Improve the Environment                                   |                                   |
| Access to Household Hazardous Waste Depots or Collection             |                                   |
| Availability of information and Support for Composting Organic Waste |                                   |
| Availability of Natural Greenspace                                   |                                   |
| Availability of Parks  |                                   |
| Availability of Recycled and Environmentally Friendly Products       |                                   |
| Cleanliness of Local Rivers and Lakes                                |                                   |
| Local Use of Pesticides  |                                   |
| Natural Beauty of Area   |                                   |
| Pollution Levels   |                                   |
| Quality of Air   |                                   |
| Safety/Quality of Drinking Water                                     |                                   |
| Waste Management Services  |                                   |

## GENERAL

- In your opinion what are the three greatest strengths of your community?

- In your opinion, what are the three greatest challenges in your community?
  
- Where do you see the greatest opportunities for your community?

Add demographic information here. Consider:

- Age categories
- Housing
- Marital Status
- Level of Education
- Household Income
- Employment Category etc.