

LOGIC MODEL PLANNING TEMPLATE

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	<p>WHOM is this for? Describe the typical person you want to engage who <i>needs to be understood and served</i>? <i>What is their situation?</i> <i>Note: Those in your community will need to be involved in answering these questions.</i></p>
	<p>WHAT do they want or need to do differently? <i>What do they want to get done? What will success look like for them?</i></p>
	<p>What skills, knowledge, attitudes, and/or behaviours would be different as a result?</p>
	<p>WHY is this program, event, project or initiative a priority? <i>Who cares? So what? What is the overall outcome? Summarize what will be different.</i></p>

<p>OUTCOMES (SHORT TERM AND INTERMEDIATE): What are the desired changes participants or residents will experience as a result of this program, event, project or initiative?</p> 	<p>LONG TERM IMPACT: What longer-term impact will this have on participants or communities?</p> 	<p>INPUTS: What resources are required to make this happen? See Program Planning Checklist and Budget Template to help in determining:</p> <ul style="list-style-type: none"> • Location/Facility • Food • Promotion • Program • People (Staff & Volunteers) • Equipment • Budget • Evaluation • Travel 	<p>ACTIVITIES: What will you do with the inputs to deliver your outcomes? What activities and experiences will be provided?</p> 	<p>OUTPUTS: The direct products of the program or event e.g. number of participants, number of volunteers, local residents involved</p> 
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
<ul style="list-style-type: none"> • participants feel more connected to community • awareness of importance of active lifestyles • Improved attitude toward school • youth move into leadership roles • changed behaviour improved test scores • increased confidence levels • more positive use of leisure time 	<ul style="list-style-type: none"> • increased community support and involvement • reduced crime rates • improved levels of health • school dropout rates decrease • intergenerational gaps decrease 	<ul style="list-style-type: none"> • increased community support and involvement • reduced crime rates • improved levels of health • school dropout rates decrease • intergenerational gaps decrease 	<ul style="list-style-type: none"> • increased community support and involvement • reduced crime rates • improved levels of health • school dropout rates decrease • intergenerational gaps decrease 	<ul style="list-style-type: none"> • # stakeholders engaged (participants, staff, volunteers, partners, funders) • program materials/resources developed • learning modules • # sessions held